

Rhoda P. Erhardt, MS, OTR/L, FAOTA, Consultant in Pediatric Occupational Therapy 9/29/21
Erhardt Developmental Products 2379 Snowshoe Court East, Maplewood, MN 55119 USA
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Education **North Dakota State University**, Master of Science, Child development & family relations, 1974; **University of Illinois**, Bachelor of Science, occupational therapy, 1954

Specialized Training **Neuro-Developmental Treatment (NDT)** of cerebral palsy
Pediatric 8-week course: London, England, 1977
Baby Treatment 3-week course: New York, NY, 1981

Professional Experience **Erhardt Developmental Products**, Maplewood, MN, owner, 1989-current
Private Practice, Maplewood, MN, 1992-current
Camp Avanti, Hudson, WI, coordinator, 1995-2006
Easter Seal Mobile Therapy Unit, Fargo, ND, director, 1967-1978
Moorhead State University, MN, Departments of Special Education and Multi-Disciplinary Studies, adjunct instructor, 1971-1981
North Dakota State University, Fargo, ND, Dept. of Health, Physical Education, Recreation & Athletics, lecturer in anatomy, 1979
National Jewish Hospital, Denver, CO, chief, pediatric therapy, 1956
Brooke Army Hospital, Fort Sam Houston, San Antonio, TX, Chief of Occupational Therapy, Burn Center, First Lieutenant, Women's Medical Specialists Corps, US Army, 1954-1956

Honors **Minnesota Occupational Therapy Association**
Lifetime Achievement Award for a Lifetime of Formal and Informal OT Leadership and Contributions to Pediatric Practice, 2016
Certificate of Appreciation for Redesigning, Updating, and Maintaining the MOTA website, 2006

American Mensa Education and Research Foundation
Intellectual Benefits to Society Award, for Exceptional Commitment Encouraging Intelligence that Benefits Society, 2014

University of Illinois
Alumni Achievement Award, for Outstanding Professional Success and National Distinction, 2011

Suburban Community Channels
Excellence in Public Access TV Award for "Emerging and Mature Hand Preferences Congruencies", 2001 [video]

American Occupational Therapy Association
Certificate of Appreciation for Distinguished Service to the Profession, 1993
Roster of Fellows, 1983

American Academy for Cerebral Palsy and Developmental Medicine
Sage Award, "Normal Hand Development: Birth to 15 Months", 1984 [video]

Community/Professional Affiliations **St. Paul-Ramsey County, St. Paul, MN**
Medical Reserve Corps, Ramsey County/Minnesota Responds, 2009-current
Project Linus, Greater Twin Cities Area Chapter, 2007-current
Guardian Angels Church, Oakdale, MN, 1992-current
Ensemble Choir, 1992-current
Gardening Angels food shelf driver, 2008-2011
Website Committee, 2009-2010
Accessibility Ministry Committee, 2000-2007
Minnesota Occupational Therapy Association, 1992-current
Website Coordinator, 2004-2014; Licensure Committee, 1999;

Video Library Coordinator, Continuing Education Committee, 1994-1999
American Occupational Therapy Association, 1967-current
Co-chair, 84th National Conference, 2004
Editorial Board, American Journal of Occupational Therapy, 1982-1984
Representative Assembly, 1981-1983
American Mensa Society, 1986-2021
Minnesota Mensa Mensagenda Cover Editor, **2008-2021**
Minnesota Department of Health, Occupational Therapy Practitioners
Licensing Advisory Council, 2016-2017
City of Maplewood Park and Recreation Commission, 2011-2015
Sunrise Autism Foundation, Advisory Committee, 2012-2014
Entira Family Clinics Minnesota
Patient Advisory Board, 2010-2012
Marketing Committee, 2011-2012
Public Access TV, Minneapolis/St. Paul
"Sharp Women . . . We Get the Point" [13 interview talk shows] Host and Co-Producer,
2006-2010
Community Health Services Advisory Committee, 2005-2007
World Federation of Occupational Therapists, 1994
American Academy for Cerebral Palsy & Developmental Medicine, 1987-2002
Interprofessional & Public Affairs Committee, 1988-1991
Life Span Care Committee, 1998-2002
United Way of Cass-Clay Allocation Review Panel, 1985
ND State Board of Occupational Therapy Practice, 1983-1985
Coalition for Disabled Persons of North Dakota, Professional Advisory Board, 1981-1984
United Nations Council on the International Year of Disabled Persons
City of Fargo Partnership Committee Health Care Task Force, 1981
ND State Advisory Board for Preschool Handicapped, 1980-1982
Volunteers for Community Service, Board of Directors, 1980-1982
Neuro-Developmental Treatment Association, 1978-2003
Research Committee, 1990-2001
Regional chairperson, 1982-1984
Fargo-Moorhead Learning Disabilities Association, 1969-1978
Treasurer, 1971-1978
ND Occupational Therapy Association, 1967-1992
Vice-president, 1986-1989, 1970-1971
Wells-Fargo District Occupational Therapy Association, 1967-1992
President, 1968-1969

Consultation Gerber Products, Fremont, MI, 1993-2009; Nestle Nutrition, 2010-current
Contracts West Fargo Public Schools, West Fargo, ND, 2000
Conductive Education Center, Burnsville, MN, 1999
REM Rehabilitation, Inc., Woodbury, MN, 1995-1999
Grand Forks Public Schools, Grand Forks, ND, 1989-1997
Dosland Law Firm (expert witness in malpractice trial), Moorhead, MN, 1993-1996
Developmental Technologies (STAR), Englewood, CO, 1992
Fargo Public Schools, Fargo, ND, 1978-1992

National Institute on Disability and Rehabilitation Research (NIDRR),

Office of Special Education and Rehabilitative Services (OSERS), United States Department of Education, peer research proposal reviewer, Washington, DC, 1988-1990
Clearwater Developmental Activity Center, Bagley, MN, 1984-1992
West Central Educational Cooperative Service Unit, Fergus Falls, MN, 1990-1991
T.O.W. Special Education Cooperative, Wadena, MN, 1981-1990, **Wadena Public Schools**, MN, 1989-1990
Lake Agassiz Special Education Cooperative, Audubon, MN, 1979-1990
Southeast Human Service Center, Fargo, ND, 1982-1987
Bismarck Public Schools, Bismarck, ND, 1982-1985
Detroit Lakes Public Schools, Detroit Lakes, MN, 1978-1984
North Dakota Department of Human Services, Division of Developmental Disabilities, Bismarck, ND, 1982-1983
Mercy Hospital Infant Development Program, Devils Lake, ND, 1981-1983
The Center for Human Development, Grafton, ND, 1983
St. Joseph's Hospital, KIDS Program, Dickinson, ND, 1983
Minot State College Infant Stimulation Program, Minot, ND, 1982-1983
Northeast Human Service Center, Grand Forks, ND, 1982
Northwest Human Service Center, Williston, ND, 1982
Oliver-Mercer Special Education, Hazen, ND, 1981-1982
Fergus Falls Area Special Education Cooperative, Fergus Falls, MN 1979-1982
Cass County Special Education Multi-District Unit, Fargo, ND, 1981
South Valley Special Education Unit, Wahpeton, ND, 1981
Midwest Special Education Cooperative, Morris, MN, 1979-1981
Becker County Day Activity Center, Detroit Lakes, MN, 1978-1981
Lakeland Mental Health Center, Child Development Division, Fergus Falls, MN, 1979-1981
St. David's School, Minnetonka, MN, 1980-1981
Upper Mississippi Mental Health Center, Bemidji, MN, 1980
Developmental Learning Center, Mendota Heights, MN, 1980
Buffalo Valley Special Education Unit, Jamestown, ND, 1980
Frazee Public Schools, Frazee, MN, 1980
Runestone Special Education Cooperative, Alexandria, MN, 1979-1980
Riverside Hospital Association, Crookston, MN, 1979-1980
Norman County Developmental Activity Center, Ada, MN, 1978-1980
Ada Public Schools, Ada, MN, 1978-1980
Gary Public Schools, Gary, MN, 1978-1980
Becker-Clay Counties Special Education Cooperative, Audubon, MN, 1978-1980
Douglas County Developmental Achievement Center, Alexandria, MN, 1978-1980
Polk County Developmental Achievement Center, Crookston, MN, 1978-1980
East Polk County Day Activity Center, Fosston, MN, 1978-1979

PROFESSIONAL PUBLICATIONS

Books, Evaluation Instruments, and Other Materials

- Erhardt, R. P. (1974). *The Effects of Therapeutic Exercise for Correction of Joint Limitation due to Spasticity*. Fargo, ND: North Dakota State University, unpublished thesis.
- Erhardt, R. P. (1982). *Developmental Prehension Sequence Clusters* (poster). Maplewood, MN: Erhardt Developmental Products.
- Erhardt, R. P. (1990). *Developmental Visual Dysfunction: Models for Assessment and Management*. Maplewood, MN: Erhardt Developmental Products. Translated into Japanese (1997), Tokyo, Japan: Ishiyaku Publishers.
- Erhardt, R. P. (1990). *The Erhardt Developmental Vision Assessment (EDVA)*. Maplewood, MN: Erhardt Developmental Products. Translated into Japanese (1997), Tokyo, Japan: Ishiyaku Publishers.
- Erhardt, R. P. (1994). *Developmental Hand Dysfunction: Theory, Assessment, and Treatment*, (2nd edition). Maplewood, MN: Erhardt Developmental Products. Translated into Japanese (1988), Tokyo, Japan: Ishiyaku Publishers.
- Erhardt, R. P. (1982, 1994). *The Erhardt Developmental Prehension Assessment (EDPA)*. Maplewood, MN: Erhardt Developmental Products.
- Erhardt, R. P. (Ed.) (1999). *Parent Articles about NDT*. Maplewood, MN: Erhardt Developmental Products.
- Erhardt, R. P. & Meade, V. (2005). *Handwriting: Anatomy of a Collaborative Assessment/Intervention Model*. Stillwater, MN: Pileated Press.
- Erhardt, R. P. (2011). *The Visual-Perceptual-Motor Activities Collection*. Maplewood, MN: Erhardt Developmental Products.
- Erhardt, R. P. (2012). *Hand Preference: Theory, Assessment, and Implications for Function*. Maplewood, MN: Erhardt Developmental Products.
- Erhardt, R. P. (2012). *The Erhardt Hand Preference Assessment (EHPA)*. Maplewood, MN: Erhardt Developmental Products.
- Erhardt, R. P. (2014, 2016). *The Erhardt Learning-Teaching Style Assessment (ELSA)*. Maplewood, MN: Erhardt Developmental Products.

Chapters

- Erhardt, R. P. (1992). Eye-hand coordination. In J. Case-Smith & C. Pehoski (eds.), *Development of Hand Skills in the Child* (pp. 13-33). Bethesda, MD: The American Occupational Therapy Association.
- Erhardt, R. P. (1993). Cerebral palsy. In H. L. Hopkins & H. D. Smith (eds.), *Willard & Spackman's Occupational Therapy, 8th edition* (pp. 430-458). Philadelphia: J. B. Lippincott.
- Erhardt, R. P. & Merrill, S. C. (1998). Neurological dysfunction in children. In M. E. Neistadt & E. B. Crepeau (eds.) *Willard & Spackman's Occupational Therapy, 9th Edition* (pp. 582-607). Philadelphia: J.B. Lippincott.
- Erhardt, R. P. & Lindley, S. (2000). Functional development of the hand. In A. Gupta, S. P. J. Kay & L. R. Scheker (eds.), *The Growing Hand: Diagnosis and Management of the Upper Extremity in Children* (pp 71-81). London, England: Mosby.
- Erhardt, R. P. & Duckman, R. H. (2005). Visual-perceptual-motor dysfunction: Effects on eye-hand coordination and skill development. In M. Gentile (Ed.), *Functional visual behavior in children: An occupational therapy guide to evaluation and treatment options* (2nd ed., pp. 171-229). Bethesda, MD: The American Occupational Therapy Association.
- Erhardt, R. P. (2010). Nathan's Eulogy. In A. Hofmann & M. Strzelecki (eds.), *Living life to its fullest: Stories of occupational therapy* (pp. 141-146). Bethesda, MD: AOTA Press.

Erhardt, R. P. (2014). Adaptation of a unique pediatric intervention model for adults with intellectual and developmental disabilities. In K. Haertl (ed.), *Adults with intellectual and developmental disabilities: Strategies for occupational therapy* (pp. 311-335). Bethesda, MD: AOTA Press.

Erhardt, R. P. (2019). Developmental milestones: Birth to 5 years (Appendix C). In F. Stein & Haertl, K. (2nd ed.), *Pocket guide to intervention in occupational therapy* (pp. 333-337). Thorofare, NJ: Slack, Inc.

Articles

Erhardt, R. P. (1971). The occupational therapist as a school consultant for perceptual-motor programming. *The American Journal of Occupational Therapy*, 25(8), 411-414.

Erhardt, R. P. (1974). Sequential levels of prehension development. *The American Journal of Occupational Therapy*, 28(10), 592-596.

Erhardt, R. P., Beatty, P. A., & Hertsgaard, D. M. (1981). A developmental prehension assessment for handicapped children. *The American Journal of Occupational Therapy*, 35(4), 237-242.

Erhardt, R. P. (1985, November). NDT criteria in schools. *Neuro-Developmental Treatment Association Newsletter*, 6.

Erhardt, R. P. (1987). Sequential levels in the visual-motor development of a child with cerebral palsy. *The American Journal of Occupational Therapy*, 41(1), 43-49.

Erhardt, R. P. (1987). Visual function in the student with multiple handicaps: An integrative transdisciplinary model for assessment and intervention in home, school, and community environments. *Education of the Visually Handicapped*, 19(3), 87-98.

Erhardt, R. P., Beatty, P. A., & Hertsgaard, D. M. (1988). A developmental visual assessment for children with multiple handicaps. *Topics in Early Childhood Special Education*, 7(4), 84-101.

Erhardt, R. P. (1991-1992, Winter). Improving visual control: Activities for parents and infants. *Team Talk*, 1, 12-15 (available from Team Talk, P.O. Box 83165, Milwaukee, WI 53223). Reprinted in (March/April 1998) *NDTA Network*, 1, 3, 6.

Erhardt, R. P. & Cool, S. (1992, March). Commentaries on: Evolving methodology in disability research. *NDTA Network*, 6-7.

Erhardt, R. P. (1993, Fall). Finger feeding: A comprehensive developmental perspective. *Pediatric Basics*, 66, 2-6.

Erhardt, R. P. (1994, Fall). Utensil feeding: A comprehensive developmental perspective. *Pediatric Basics*, 70, 2-9.

Erhardt, R. P. (June 9, 1997). Hand Function Series #1. Hand development: Answers to some common questions. *ADVANCE for Occupational Therapists*, 13(23), 12.

Erhardt, R. P. (June 23, 1997). Hand Function Series #2. The prehension/vision connection: Implications for skill development. *ADVANCE for Occupational Therapists*, 13(25), 12.

Erhardt, R. P. (July 7, 1997). Hand Function Series #3. Early hand development: What children need for future adult performance. *ADVANCE for Occupational Therapists*, 13(27), 12-13.

Erhardt, R. P. (July 21, 1997). Hand Function Series #4. Therapists' hand skills: Tips for improving therapeutic handling. *ADVANCE for Occupational Therapists*, 13(29), 12.

Erhardt, R. P. (August, 1997). Using therapeutic touch. *OT Practice*, 2, 41-43.

Erhardt, R. P. (May 18, 1998). Visual Function Series #1. Visual development: Answers to some common questions. *ADVANCE for Occupational Therapists*, 14(20), 19-20.

Erhardt, R. P. (May 25, 1998). Visual Function Series #2. Early visual development: Preparing kids for future adult performance. *ADVANCE for Occupational Therapists*, 14(21), 21, 66.

Erhardt, R. P. (August 23, 1999). Feeding Function Series #1. Independent Feeding: Answers to some common questions. *ADVANCE for Occupational Therapists*, 15(17), 31-32.

- Erhardt, R. P. (September 6, 1999). Feeding Function Series #2. Failure to thrive: A sensorimotor approach. *ADVANCE for Occupational Therapists*, 15(18), 34-35.
- Erhardt, R. P. (November 1, 1999). Feeding Function Series #3. The transition from finger feeding to utensil use. *ADVANCE for Occupational Therapists*, 15(22), 23-25.
- Erhardt, R. P. & Meade, V. (2005). Improving handwriting without teaching handwriting: The consultative clinical reasoning process. *Australian Occupational Therapy Journal*, 52(3), 199-210.
- Erhardt, R. P. (April 3, 2006). Handwriting on the wall: Frequently asked questions about chalkboard activities to improve postural alignment and fine motor control. *OT Practice*, 11(6), 19-23.
- Erhardt, R. P. (August 7, 2006). Participation in non-OT organizations: Professional and personal rewards. *ADVANCE for Occupational Therapy Practitioners*, 22(16), 20-21, 53.
- Erhardt, R. P. (January 22, 2007). The right tool for the job: Creating your own assessment. *ADVANCE for Occupational Therapy Practitioners*, 23(2), 32-35.
- Erhardt, R. P. (April 16, 2007). Circuits for success: Using the computer to organize your consulting business. *ADVANCE for Occupational Therapy Practitioners*, 22(16), 48-50.
- Erhardt, R. P. (February 18, 2008). Office management: Strategies for your multi-faceted business. *ADVANCE for Occupational Therapy Practitioners*, 24(4), 52-54.
- Erhardt, R. P. (March 31, 2008). Aging in place: It's for therapists too! *ADVANCE for Occupational Therapy Practitioners*, 24(7), 68-70.
- Erhardt, R. P. & Sava, D. I. (2008). Scissor skills and hand preference: A pilot study. *Journal of Occupational Therapy, Schools, & Early Intervention*, 1(3-4), 215-230.
- Erhardt, R. P. (February 16, 2009). How exercise and activity go together: An OT's personal experience. *ADVANCE for Occupational Therapy Practitioners*, 25(4), 28-29.
- Erhardt, R. P. (April 13, 2009). Functional hand skills throughout the lifespan: What should childhood intervention address? *ADVANCE for Occupational Therapy Practitioners*, 25(8), 40-41.
- Erhardt, R. P. (January 4, 2010). Broadcasting the value of OT: Promoting the profession through public-access television. *ADVANCE for Occupational Therapy Practitioners*, 26(1), 10-11.
- Erhardt, R. P. (June 21, 2010). Adaptation: The art and science of living life to its fullest. *ADVANCE for Occupational Therapy Practitioners*, 26(13), 16-17.
- Erhardt, R. P. (October, 2010/January, 2011). Create your own computerized intervention system for students with learning disabilities: Integrating charts, video and progress notes. *Closing the Gap Solutions*, 29(5), 22-26.
- Erhardt, R. P. (2014). The process of creating a learning-teaching style assessment: A checklist for documenting observations and teaching strategies. *Innovative Teaching*, 3, 11.
- Erhardt, R. P. (2016). Revision of the Erhardt Learning-Teaching Style Assessment (ELSA): Results of a qualitative pilot study. *International Journal of Applied Psychology*, 6(5), 138-149.
- Erhardt, R. P. & Schmidt, H. (November, 2016). Pediatric OTs Love Lycra. *ADVANCE for Occupational Therapy Practitioners*, 32(11), 12-14.
- Erhardt, R. P. (June, 2017). Making a difference in each other's lives. *American Occupational Therapy Association*. Available from <http://www.otcentennial.org/article/making-a-difference-in-each-others-lives>.
- Erhardt, R. P. & Gillenwaters, K. (2108). The hidden resources of occupational therapy: A conversation With Rhoda Erhardt, MS, OTR/L, FAOTA. *Creative Nursing*, 24,(4), 236-242. DOI: 10.1891/1078-4535.24.4.236.
- Erhardt, R. P. (2019). The Value of Therapeutic Relationships. *Journal of Research and Opinion*, 6(10), 2510-2514. <https://doi.org/10.15520/jro.v6i10.225>.

Instructional and Clinical Videos

- Erhardt, R. P. & Halliday, D. R. (1976) *Cerebral Palsy*, Funded by the Rehabilitation Services Administration Grant 3 44-P-40032/8-13: "Teaching Grant and Traineeships in Occupational Therapy", Grand Forks, ND: University of North Dakota.
- Erhardt, R. P. & Pullen, D. (1981). *Normal Hand Development: Birth to 15 Months*. Maplewood, MN: Erhardt Developmental Products.
- Erhardt, R. P. (1983). *Administration of the Erhardt Developmental Prehension Assessment: The Child with Developmental Disabilities*. Maplewood, MN: Erhardt Developmental Products.
- Erhardt, R. P. (1985). *Developmental Prehension Components of Independent Feeding: From Assessment to Treatment to Function*. Maplewood, MN: Erhardt Developmental Products.
- Erhardt, R. P. (1986). *Normal Visual Development: Birth to 6 Months*. Maplewood, MN: Erhardt Developmental Products.
- Erhardt, R. P. (1986). *The Consultant's Role in Evaluation and Treatment of Eating Dysfunction*. Maplewood, MN: Erhardt Developmental Products.
- Erhardt, R. P. (1989). *Administration of the Erhardt Developmental Vision Assessment*. Maplewood, MN: Erhardt Developmental Products.
- Erhardt, R. P. (1990). *Components of Visual-motor Function in a Normal Young Adult*. Maplewood, MN: Erhardt Developmental Products.
- Erhardt, R. P. (1990). *Atypical Visual-motor Function in Persons with Developmental Disabilities*. Maplewood, MN: Erhardt Developmental Products.
- Erhardt, R. P. (1994). *Administration of the Erhardt Developmental Prehension Assessment: The Adolescent with Developmental Disabilities*. Maplewood, MN: Erhardt Developmental Products.
- Erhardt, R. P. (1995). *Development of Self-Feeding in the Normal Child*. Maplewood, MN: Erhardt Developmental Products.
- Erhardt, R. P. (1995). *Self-Feeding in the Child with Special Needs*. Maplewood, MN: Erhardt Developmental Products.
- Erhardt, R. P. (1996). *Components of Hand Function in a Normal Young Adult*. Maplewood, MN: Erhardt Developmental Products.
- Erhardt, R. P. (1996). *Atypical Hand Function in Persons with Disabilities*. Maplewood, MN: Erhardt Developmental Products.
- Erhardt, R. P. (1996). *Developmental Components of Eye-Hand Coordination in the Child with Special Needs*. Maplewood, MN: Erhardt Developmental Products.
- Erhardt, R. P. (1997). *Evaluation and Treatment of the Child with Visual-Perceptual-Motor Problems: Part 1. Evaluation. Part 2. Treatment. Part 3. Re-Evaluation*. Maplewood, MN: Erhardt Developmental Products.
- Erhardt, R. P. (1999). *Normal Components of Hand Preference*. Maplewood, MN: Erhardt Developmental Products.
- Erhardt, R. P. (2000). *A Sensorimotor Approach to Feeding Problems and Failure to Thrive*. Maplewood, MN: Erhardt Developmental Products.
- Erhardt, R. P. (2000). *Normal and Atypical Hand Preferences*. Maplewood, MN: Erhardt Developmental Products.

NON-ACADEMIC PUBLICATIONS

Books

- Erhardt, R.J. (2009). *A neighborhood park: Poems and photographs*. Maplewood, MN: Erhardt Developmental Products.

Articles

- Erhardt, RJ (January, 2003). Devil's dictionary. *Mensagenda*, 39(4), 20.

Erhardt, RJ (November 29, 2005). Dinner plan made Christmas run smoothly. *Woodbury Review*, 25(48), 6.
Erhardt, RJ (April, 2009). Dumb things smart people do: The Habitat chronicles. *Mensagenda*, 45(7), 10-11.
Erhardt, RJ (July, 2009). Building family memories. *Mensagenda*, 45(10), 19.
Erhardt, RJ (July, 2011). Sticky Toffee. *Mensagenda*. 47(10), 10-11.
Erhardt, RJ & Thomas, D. (December, 2014). Jigsaw Addicts. *Mensagenda*, 51(3). 19.
Erhardt, RJ (December, 2015). Sharp Women SIG Celebrates the Most Beautiful Day of 2015! *Mensagenda*, 52(3), 26.

Poetry

Erhardt, RJ (December, 1999). Before the cold. *Mensagenda*. 36(3), 23.
Erhardt, RJ (June, 2005). After the cold. *Mensagenda*, 41(9). 11.
Erhardt, RJ. (March, 2006). During the cold. *Mensagenda*, 42(6), 15.
Erhardt, RJ. (September, 2007). Way before the cold. *Mensagenda*, 43(12), 19.
Erhardt, RJ. (August, 2008). Windy shadows in the park. *Mensagenda*, 44(11), 23.
Erhardt, RJ. (September, 2008). Bird music in the park. *Mensagenda*, 44(12), 7.
Erhardt, RJ. (November, 2008). The new path. *Mensagenda*, 45(2), 5.
Erhardt, RJ. (November, 2009). November contradiction. *Mensagenda*, 46(2), 3.
Erhardt, RJ (January, 2010). Trees and Poems, *Mensagenda*, 46(4). 24.
Erhardt, RJ (March, 2013). The Survivor, *Mensagenda*. 49(6). 22.

Cover Art (photographs and drawings)

Erhardt, RJ (December, 2000). Pine trees. *Mensagenda*, 37(3).
Erhardt, RJ (February, 2001). Valentines. *Mensagenda*, 37(5).
Erhardt, RJ (April, 2001). Computer quilt. *Mensagenda*, 37(7).
Erhardt, RJ (October, 2001). African mother and children. *Mensagenda*, 38(1).
Erhardt, RJ (November, 2002). Minnesota Skyview. *Mensagenda*, 39(2).
Erhardt, RJ (February, 2003). Map for Mensa annual gathering. *Mensagenda*, 39(5).
Erhardt, RJ (October, 2003). Study of line and texture. *Mensagenda*, 40(1).
Erhardt, RJ (January, 2004). Moonrise over Pleasantview Park. *Mensagenda*, 40(4).
Erhardt, RJ (April, 2004). Eggs. *Mensagenda*, 40(7).
Erhardt, RJ (October, 2005). Leaves. *Mensagenda*, 42(1).
Erhardt, RJ (November, 2005). Stargazer. *Mensagenda*, 42(2).
Erhardt, RJ (December, 2005). Christmas stockings. *Mensagenda*, 42(3).
Erhardt, RJ (July, 2006). Bluebird. *Mensagenda*, 42(10).
Erhardt, RJ (July, 2008). Mrs. Peter Rabbit, *Mensagenda*, 44(10).
Erhardt, RJ (February, 2009). Obedience School, *Mensagenda*, 45(5).
Erhardt, RJ (August, 2009). SkyDuck, *Mensagenda*, 45(11).
Erhardt, RJ (November, 2009). November Contradiction, *Mensagenda*, 46(2).
Erhardt, RJ (January, 2010). Winter Boughs Droop with Heavy Snow, *Mensagenda*, 46(4).
Erhardt, RJ (April, 2010). Drinking Soft Rains in the Misty Spring, *Mensagenda*, 46(7).
Erhardt, RJ (July, 2010). Stargazer, *Mensagenda*, 46(10).
Erhardt, RJ (August, 2010). Squirrel Bath, *Mensagenda*, 46(11).
Erhardt, RJ (December, 2010). Tin Can Christmas Wreath, *Mensagenda*, 47(3).
Erhardt, RJ (February, 2011). Chinese Year of the Rabbit, *Mensagenda*, 47(5).
Erhardt, RJ (March, 2011). Homage to St. Patrick, *Mensagenda*, 47(6).
Erhardt, RJ (May, 2011). A Remembrance of Alexa, *Mensagenda*, 47(8).
Erhardt, RJ (August, 2011). A Monogram Solution, *Mensagenda*, 47(11).
Erhardt, RJ (November, 2011). A Homage to Autumn, *Mensagenda*, 47(14).

- Erhardt, RJ (December, 2011). Our Friend the Deer, *Mensagenda*, 48(3).
Erhardt, RJ (January, 2012). Dancing Icicles, *Mensagenda*, 48(4).
Erhardt, RJ (June, 2012). Barnyard Afghan, *Mensagenda*, 48(9).
Erhardt, RJ (July, 2012). Before or After the Storm? *Mensagenda*, 48(10).
Erhardt, RJ (December, 2012). Reggie. *Mensagenda*, 49(3).
Erhardt, RJ (January, 2013). An Extraordinary Neighbor. *Mensagenda*, 49(4).
Erhardt, RJ (March, 2013). The Survivor. *Mensagenda*, 49(6).
Erhardt, RJ (December, 2015). Sharp Women SIG Celebrates the Most Beautiful Day of 2015! *Mensagenda*, 52(3), 26.
Erhardt, RJ (April 2016). Recycled Creation. *Mensagenda*, 52(7).
Erhardt, RJ (October 2016). Burning Bush. *Mensagenda*, 53(1).
Erhardt, RJ (July, 2017). Ubiquitous Scissors. *Mensagenda*, 53(10), 22.
Erhardt, RJ (December, 2017). December Thaw. *Mensagenda*, 54(3), 6.
Erhardt, RJ (June, 2018). A Pandemonium Rose. *Mensagenda*, 54(9), 15.
Erhardt, RJ (October, 2018). Indian Summer. *Mensagenda*, 55(1).
Erhardt, RJ (November, 2018). Flag Presentation. *Mensagenda*, 55(2).
Erhardt, RJ (September, 2019). Snow on the Mountain. *Mensagenda*, 55(12), 4.
Erhardt, RJ (October, 2019). Golden Birch. *Mensagenda*, 55(12), 5.

PRESENTATIONS (1968 –2021)

Online

- "Hand Problems in Children with Disabilities"** Dynamic Learning Online, Inc., 2001-2016 (8 hours). **"Motor Components of Vision in Children with Disabilities"** Dynamic Learning Online, Inc., 2007-2016 (6 hours)."
"Hand Preference Issues and Applications to Practice" Dynamic Learning Online, Inc., 2012-2016 (3 hours).
"Improving Handwriting without Teaching Handwriting" Dynamic Learning Online, Inc., 2012-2016 (8 hours).
"Skill Development Models for Intervention: Eye-Hand Coordination" Dynamic Learning Online, Inc., 2012-2016 (3 hours).
"The Role of Touch in Occupational Therapy" ADVANCE for OT Practitioners, 2000-2013 (1 hour).
"Visual-Perceptual-Motor Interventions for Developmental Coordination Disorders", 2020 (1 hour) podcast available from Lunch & Learn, Integrativeed.com

Onsite

Accessibility and Universal Design

- "Creating Adaptable and Accessible Environments for Aging in Place"**, Minnesota Occupational Therapy Association: St. Paul, MN, November 2017; The International Relationship-Based Care Symposium: Minneapolis, MN, June 2017 (poster). **"Accessibility: Exploring Ideas"**, Parks and Recreation Commission, Maplewood, MN, November 2013 (1 hour). **"Occupational Roles and Performance: A Framework for Accessible and Adaptable Home Design"**; American Occupational Therapy Association: Long Beach, CA, April 2008; College of St. Catherine: St. Paul, MN, March 2007 (1 hour). **"Designing a Home for Accessibility, Efficiency, and Harmony with the Environment"**,

American Society on Aging: St. Paul, MN, June 2000 (1 hour). Designing for the 21st Century Conference: New York, NY, June 1998 (poster). **"Home Design for Accessibility, Efficiency, and Harmony with the Environment"**, American Occupational Therapy Association: Indianapolis, IN, April 1999 (poster).

Consultation and Other Professional Issues

- "A Therapist's Journey in Video Methodology"**, Minnesota Occupational Therapy Association: Bloomington, MN, November 2003 (poster). **"Video Methods for Occupational Therapy Research"**, American Occupational Therapy Association: Indianapolis, IN, April, 1999 (2-hour roundtable). **"Using Videos for Clinical Practice, Education, and Research"** American Occupational Therapy Association National Conference: Houston, TX, March 1992 (1-hour roundtable).
- "Using FileMaker Pro to Organize your Consultancy Business"**: Closing the Gap: Minneapolis, Minnesota, October, 1998 (1 hour).
- "Consultation: Adapting Professional Skills for Diverse Environments"** (hot topic discussion), ACRES: San Antonio, TX, March 1997 (15 minutes). American Occupational Therapy Association National Conference: Chicago, IL, April 1996 (1-hour roundtable); New York State Occupational Therapy Association: New York, NY, October 1994 (1 hour).
- "Parent/Professional Communication in Pediatric Practice"** American Occupational Therapy Association National Conference: Phoenix, AZ, April 1988 (1-hour roundtable).
- "A Menu-Driven Program for your Private Practice"**. American Occupational Therapy Association National Conference: Chicago, IL, April 1996 (2-hour technology lab).
- "Building International Networks: An Occupational Therapist's Professional Experiences in China"** American Occupational Therapy Association National Conference: Cincinnati, OH, June 1991 (1-hour international panel).
- "Ethical Issues in School Based Practice"** co-presented with Eileen Richter, American Occupational Therapy Association National Conference: Cincinnati, OH, June 1991 (1-hour roundtable).

Eye-Hand Coordination

- "Eye-Hand Coordination: Models for Skill Development"**. Developmental Disabilities Review Course, Children's Association for Maximum Potential (C.A.M.P.): Center Point, TX, July 2004 (1 hour). **"An Operational Model for Eye-Hand Coordination Intervention"** New York State Occupational Therapy Association Conference: White Plains, NY, November, 1998 (3 hours); American Occupational Therapy Association Conference: Seattle, WA, June 1993 (poster); Canadian Association of Occupational Therapy Conference: Regina, SK, Canada, June 1993 (poster); American Academy for Cerebral Palsy and Developmental Medicine Annual Meeting: San Diego, CA, October 1992 (poster). **"Eye-Hand Coordination: A Model for Intervention in Children with Developmental Disabilities"** Wyoming Occupational Therapy Association, Evanston, WY, September 1998 (2 days). VenCare, Tampa, FL, March 1996 (1 day). American Occupational Therapy Association, Bethesda, MD, March 1996 (2 days). Gillette Children's Hospital & St. David's School: Cerebral Palsy: Contemporary Approaches to Management in Children, Minnetonka, MN, January 1996 (1 hour). American Occupational Therapy Association, Denver, CO, September 1995 (2 days). Wascana Rehabilitation Centre: Regina, SK, Canada, June 1993 (1 day). Louisiana Occupational Therapy Association: Lafayette, LA, April 1993, (1 day). Professional Development Programs: 13th Symposium on Intervention for Persons with Mild to Severe Dysfunction, Bloomington, MN, February 1993 (1-day); 2nd Detroit Symposium on Intervention for Persons with Mild to Severe Dysfunction, Detroit, MI, January 1993 (1 day). **"Eye-Hand Coordination and Skill Development: How Parents and Teachers Can Help"**, Northern Moore Family Resource Center: Robbins, SC, October 1997 (2 hours). **"A Model for Eye-Hand Coordination in Natural Environments"** (poster), ACRES: San Antonio, TX, March 1997 (1.5 hours). **"Intervention for Children with**

Developmental Disabilities: Part. 1 An Eye-Hand Coordination Model, Part 2. Visual-Perceptual-Motor Activities" Continuing Education Resources: Chicago, IL, November 1993 (2 days). Abilities Occupational Therapy Services: Baltimore, MD, October-November 1993 (2 days). Therapeutic Outreach, Inc.: Princeton, NJ, October 1993 (2 days).

Feeding

- "A Systems Approach to the Development of Feeding Skills and Feeding Disorders"** (poster), The Minnesota Occupational Therapy Association: St. Paul, Minnesota, October, 2018 (1 day); Annual Meeting of the American Academy of Cerebral Palsy and Developmental Medicine, Milwaukee, Wisconsin: October 2013; Gillette Children's Health Specialty Care: Minneapolis, Minnesota, May-June, 2012. **"A Comprehensive Systems Approach to Feeding Problems in Children with Developmental Disabilities"**, HandiMedical Supply: St. Paul, Minnesota, February, 2010 (1 hour). **"Feeding Disorders in Children: 1. A Comprehensive Perspective, 2. A Sensorimotor Approach"** (2 days): Children's Rehabilitation Center: White Plains, New York, May, 2006; Rising Stars of Rockland: Suffern, New York, May, 2005. **"A Sensorimotor Approach to Feeding Problems"**, Rainbow Center, Inc.: Naperville, IL, March, 2005 (1 day); **"A Comprehensive Perspective of Feeding in Children with Developmental Disabilities"** (1 day), Health Dimensions Rehabilitation: White Bear Lake, MN, May 2003. **"A Systems Approach to the Development of Feeding Skills"** (poster), ZERO TO THREE National Training Institute: Washington, DC, December, 2000; **"A Sensorimotor Approach to Feeding Problems and Failure to Thrive"** ZERO TO THREE National Training Institute: Washington, DC, December, 2000 (2 hours); Professional Development Programs: 4th Symposium on Intervention for Persons with Special Needs, Columbus, OH, November 2000 (1 day); American Academy for Cerebral Palsy & Developmental Medicine: Toronto, ON, Canada, September 2000 (video); Wee Care Therapy: Dyer, IN, April 2000 (1 day). Professional Development Programs: 20th Symposium on Intervention for Persons with Mild to Severe Dysfunction, Bloomington, MN, February 2000 (1 day). **"A Systems Approach to the Development of Feeding Skills"** (3 hours), The Family Center of Nova Southeastern University: Fort Lauderdale, FL, June, 2000.
- "A Sensorimotor Approach to Feeding Problems in FAS"** (poster), Minnesota Occupational Therapy Association: Minnetonka, MN, October, 1999. **"A Sensorimotor Approach to Feeding Problems in a Toddler with Fetal Alcohol Effect and Failure to Thrive"** (poster). AACPDM: Washington, DC, September, 1999; ACRES: Albuquerque, NM, March, 1999. ZERO TO THREE National Training Institute: Washington, DC, December, 1998. **"A Sensorimotor Approach for Feeding Problems in Fetal Alcohol Syndrome"** (poster), American Occupational Therapy Association: Indianapolis, IN, April, 1999.
- "The Consultant's Role in Evaluation and Treatment of Developmental Eating Dysfunction"** (video), World Federation of Occupational Therapists: Montreal, QB, Canada, June, 1998. New Jersey Speech-Language-Hearing Association Annual Convention, East Brunswick, NJ, May 1995; Council for Exceptional Children Annual Convention: Washington, DC, March 1988. **"Finger Feeding and Utensil Use: A Comparison of Normal and Interrupted Transitional Processes"**, World Federation of Occupational Therapists: Montreal, QB, Canada, June, 1998. **"A Comparison of Self-Feeding in the Normal Toddler and the Child with Special Needs: Results of a Video Study of the Transition from Finger Feeding to Utensil Use"** (poster), Minnesota Occupational Therapy Association Annual Conference: St. Paul, MN, November 1997. ZERO TO THREE/National Training Institute: Atlanta, GA, December 1995. **"Development of Self-Feeding in the Normal Child"** (video) American Academy for Cerebral Palsy and Developmental Medicine Annual Meeting: Portland, OR, September 1997. **"Techniques for Facilitating the Oral Motor Skills of Young Children with Disabilities"** Pennsylvania Departments of Health, Education, & Public Welfare, Pittsburgh, Harrisburg, & Philadelphia, PA, May 1996 (1-day each). **"A Comprehensive Perspective of Feeding in Children with Developmental Disabilities"**

Wisconsin Occupational Therapy Association, Milwaukee, WI, September 1995 (1 day). **"Issues in Feeding Young Children with Disabilities"** Pennsylvania Departments of Health, Education, & Public Welfare, Pittsburgh, PA, September 1995 (3-hour teleconference). **"Components of the Feeding Process"** Pennsylvania Departments of Health, Education, & Public Welfare, Pittsburgh, PA, June 1995 (3-hour teleconference). **"The Consultant's Role in Evaluation and Treatment of Eating Problems in Infants and Toddlers with Special Needs"** ZERO TO THREE/National Training Institute: Dallas, TX, December 1994 (2 hours). **"Developmental Prehension Components of Independent Feeding"** (video) American Academy for Cerebral Palsy and Developmental Medicine Annual Meeting: Orlando, FL, October 1990. **"Rehabilitation of the Handicapped Homemaker"**, Concordia College, Moorhead, MN, 1968-1969; **"Food and Nutrition Problems of the Handicapped"**, North Dakota State University, Fargo, ND, 1968-1972; **"The Disabled Homemaker"**, North Dakota State University, Fargo, ND, 1968-1970.

Hand Function

"Children with Neurological Disorders" (poster), Minnesota Occupational Therapy Association: Bloomington, MN, November 2013. Gillette Children's Health Specialty Care: Minneapolis, Minnesota, May 2010. **"Normal Hand Development: Birth to 15 Months"**, American Society for Surgery of the Hand and American Society of Hand Therapists: San Antonio, TX, September, 2005 (video). **"Assessment and Management of Developmental Hand Dysfunction from Birth to Adulthood"** Rainbow Center, Inc.: Naperville, IL, September, 2004 (2 days). **"Childhood Intervention to Insure Functional Hand Skills for Occupational Performance throughout the Lifespan"** (poster), Minnesota Occupational Therapy Association Annual Conference: Minneapolis, MN, October 2009. American Occupational Therapy Association Annual Conference: Houston, TX: April 2009. **"Atypical Hand Function in Persons with Disabilities"**. American Academy of Cerebral Palsy and Developmental Medicine: San Antonio, TX, September, 1998 (video). The Learning Workshop: Toronto, ON, Canada, October 1997 (2 days). Developmental Therapy Associates: Durham, NC, October 1997 (2 days). **"Linking Hand Assessment to Functional Treatment"**, Education Service Center, Region 20: San Antonio, TX, July 1997 (1 day). **"A Comparison of Normal and Atypical Hand Development: Implications for Intervention"**, Developmental Disabilities Review Course, Children's Association for Maximum Potential (C.A.M.P.): Center Point, TX, July 1997 (1 hour). **"Therapy During Lifespans of Individuals with Multiple Handicaps"** (poster), TASH: Milwaukee, WI, November, 2005 (roundtable discussion). American Academy for Cerebral Palsy and Developmental Medicine Annual Meeting: Minneapolis, MN, September 1996. University of Wisconsin-Madison, Madison, WI, March 1996 (3 days). Dallas, TX, February 1985 (2 days). **"A New Developmental Prehension Screening for Young Children with Handicaps"** (poster), ZERO TO THREE/NTI: Washington, DC, December 1996. Minnesota Occupational Therapy Association State Conference: Minneapolis, MN, October 1995. American Occupational Therapy Association Annual Conference: Denver, CO, April 1995. Kansas Occupational Therapy Association, Wichita, KS, September 1995 (2 days). VTA Management Services, Inc., Uniondale, NY, April 1995 (2 days); Hammond Developmental Center: Hammond, LA, March 1995 (2 days) **"Squeezing Toward Integration: Foundational Experiences for Hand Function"** Co-presented with Claudia McClannahan, 16th Symposium on Intervention for Persons with Mild to Severe Dysfunction: Minneapolis, MN, March 1996 (1 day). **"Occupational Therapy During Lifespans of Individuals with Multiple Handicaps"** Sargent College, Boston University, Boston, MA, October 1995 (2 hours). Canadian Association of Occupational Therapy: Toronto, ON, Canada, December 1994 (1-hour teleconference to 7 sites). World Federation of Occupational Therapists 11th World Congress: London, England, April 1994 (1 hour). **"Hand Problems in Persons with Multiple Disabilities: Linking Developmental Assessment with Function"** Louisiana Occupational Therapy Association: Baton Rouge, LA, November 1992 (1 day). **"Assessment and Treatment of Developmental Hand Dysfunction"** North Central Education Service District: Wenatchee,

WA, September, 1991 (2 days). Puget Sound Education Service District: Seattle, WA, September, 1991 (2 days). CARE Rehab: Timonium, MD, March 1991 (3 days). Vogel Seminars: Columbia, MD, November, 1989 (3 days). Advanced Rehabilitation Institutes: New York City, December 1988 (2 days). The Conference Center: Albany, NY, March 1988 (3 days). Professional Development Programs: 8th Symposium on Management of Persons with Multiple Handicaps, St. Paul, MN, February 1988 (1 day). **"Hand Function in Persons with Developmental Disabilities: Strategies for Assessment and Intervention"**. Young Adult Institute (YAI) Annual International Conference: New York, April 1991 (1-hour panel). **"A Theory of Inappropriate Prehension Patterns Relating to Developmental Hand Dysfunction"** Jiamusi Medical College (American Academy for Cerebral Palsy and Developmental Medicine delegation to China): Jiamusi City, China, April 1990 (1 hour); The North Dakota Occupational Therapy Association Fall Conference: Bismarck, ND, October 1988 (poster); Society for Behavioral Pediatrics Annual Conference: Washington, DC, May 1988 (poster). **"A Neuro-Developmental Approach to the Treatment of Hand Dysfunction"** Continuing Education Opportunities: Hartford, CT, October & November, 1986 (3 days each). Salt Lake City, UT, March 1986 (2 days). New South Wales Association of Occupational Therapists, Queensland Occupational Therapy Association, University of Queensland, and Spastic Society of Victoria: Sydney, Brisbane, and Melbourne, Australia, August/September 1985 (3 days each). Honolulu, HI, August 1985 (2 days). Philadelphia, PA, April 1985 (2 days). Toronto, ON, Canada, March 1985 (2 days). Update: NDT/Prehension for Physically Handicapped Children" workshop for therapists, North Dakota Occupational Therapy Association, Fargo, ND, October 1981. **"Developmental Hand Dysfunction"**, workshop for therapists, St. David's School, Minnetonka, MN, September 1981; **"The Bobath Approach to Cerebral Palsy"**; Infant Stimulation Program, Minot State Teachers College: Minot, ND May 1981; West Metro Special Pre-K Workshop Series, St. Cloud State University: May 1981, St. Louis Park, MN. Crippled Childrens Hospital & School: Sioux Falls, SD, October 1979 (1 day); St. Luke's Hospitals Pediatric Conference, Fargo, ND; December 1978; Northwest & West Central Educational Cooperative Service Units, Moorhead, MN, workshop for occupational therapists, December 1978 (1 day). University of North Dakota, Grand Forks, ND, mini-workshop for senior occupational therapy students, November 1978. (1 day); **"The Bobath Approach to Cerebral Palsy: London 1977"**, Easter Seal Society of North Dakota: Fargo, ND, workshop for physical, occupational, and speech therapists, July 1978. **"Developmental Hand Dysfunction"**, University of North Dakota Medical Education Center, Fargo, ND, 1978. **Neurodevelopmental Treatment of Cerebral Palsy"**, Fargo Clinic pediatricians and nursing students, Fargo, ND, February 1976; **"Neurodevelopmental Treatment for the Developmentally Disabled Child"**, workshop for Multi-County Nursing Services, Detroit Lakes, MN, August 1975.

Handwriting

"Improving Handwriting without Teaching Handwriting: A Model for OT and PT Role Delineation", Minnesota School-Based OT/PT Institute: Minneapolis, MN, October 2019 (1-day); Connecticut Occupational Therapy Association: Fairfield, CT, March 2008 (poster); Minnesota Occupational Therapy Association: Minneapolis, MN, November 2005 (poster); American Occupational Therapy Association: Minneapolis, MN, May, 2004 (poster). **"Improving Handwriting without Teaching Handwriting"**, College of St. Catherine: St. Paul, MN, June, 2007 (1 hour). **"Handwriting: Visual-Perceptual-Motor Components of Function"**, Professional Development Programs: Bloomington, MN, February, 2006 (1 day). **"Improving Handwriting without Teaching Handwriting: Visual-Perceptual-Motor Components of Function"**, Health Dimensions Rehabilitation, Inc.: White Bear Lake, Minnesota, May, 2005 (1 day). **"Improving Handwriting without Teaching Handwriting: A Visual-Perceptual-Motor Systems Approach"**, Clinical Resource Seminars: Rochester, NY, September, 2002 (2 days). **"Improving Handwriting without Teaching Handwriting: Helping the Child Who May Not Qualify for Services"**, Professional Development Programs: Bloomington, MN, February, 2002 (1 day). **"Improving**

Handwriting without Teaching Handwriting" (1 day): Madison Metropolitan School District: Madison, WI, September 2000; Minnesota Occupational Therapy Association: Minnetonka, MN, October, 1999 (1 day).

Hand Preference

"Hand Preference: Relevance to Practice", Connecticut Occupational Therapy Association, Fairfield, CT, March 2008 (2 Hours). American Occupational Therapy Association, St. Louis, MO, April 2007 (3 hours). **"Development of a Hand Preference Assessment"** (poster), Minnesota Occupational Therapy Association: Plymouth, MN, November, 2006; American Occupational Therapy Association: Philadelphia, PA, April, 2001. **"Hand Preference and Handedness: Relevance to Practice"**, North Dakota Occupational Therapy Association, Fargo, ND, September, 2002 (1 day). Professional Development Programs Short Course Series (1 day): Uniondale, NY, November, 1999; Charlotte, NC, September, 1999; Boston, Massachusetts, July, 1999; Clearwater, FL, May, 1999. 4th Austin Symposium on Intervention for Persons with Mild to Severe Dysfunction: Austin, TX, January 1999 (1 day). Wisconsin Occupational Therapy Association: Milwaukee, WI, October 1998 (1 day). World Federation of Occupational Therapists: Montreal, QB, Canada, June, 1998 (1 day). 1st Ohio Symposium on Intervention for Persons with Mild to Severe Dysfunction: Columbus, OH, November 1997 (1 day). American Occupational Therapy Association: Orlando, FL, April 1997 (pre-conference 1-day institute). Continuing Education Resources: Oak Brook, IL, November 1996 (1 day). **"Emerging and Mature Hand Preferences and Congruencies"**, American Academy for Cerebral Palsy and Developmental Medicine Annual Meeting: New Orleans, LA, September 2002 (video). American Occupational Therapy Association, Miami Beach, FL, May, 2002 (poster). ZERO TO THREE/NTI: San Diego, CA, November, 2001 (poster). **"Normal Components of Hand Preference"** (video) American Academy for Cerebral Palsy and Developmental Medicine Annual Meeting: Washington, DC, September 1999 **Hand Dominance: Relevance to Practice"**, 16th Symposium on Intervention for Persons with Mild to Severe Dysfunction: Minneapolis, MN, March 1996 (1 day). American Occupational Therapy Association National Conference: Seattle, WA, June 1993 (1-hour roundtable).

Hand and Visual Function

"Assessment and Management of Developmental Dysfunction: Hand and Visual Problems" Dutch Occupational Therapy Association: Amsterdam, The Netherlands, April 1999 (4 days). NDT Study Group: Amsterdam, The Netherlands, April, 1999 (2 hours). Archway Programs: Camden, NJ, March, 1998 (4 days). Hôpital Sainte-Justine: Montréal, QB, Canada, September, 1996 (4 days). Centro De Paralisis Cerebral (Center of Cerebral Palsy): Buenos Aires, Argentina, September, 1994 (4 days). Queen Alexandra Centre for Children's Health, Victoria, BC, Canada, June 1993 (4 days). Children's Hospital: Los Angeles, CA, March 1993 (4 days). Cerebral Palsy Therapy Association: Helsinki, Finland, October, 1991 (4 days). Children's Hospital & Medical Center: Seattle, WA, April 1991 (4 days). 8th Annual Symposium on the Management of the Multi-handicapped Infant/Child/Adolescent: Oak Brook, IL, November 1990 (2 days). Sacred Heart General Hospital: Eugene, OR, October, 1990 (4 days). Advanced Rehabilitation Institutes (4 days each): Fort Lauderdale, FL, May 1990; Boston, MA, March 1990; New York, NY, May 1989. Educational Resources: Dayton, OH, June 1989 (6 days). Easter Seal Society for Children: Dallas TX, February 1989 (6 days).

Miscellaneous

"Clothing for the Handicapped", North Dakota State University, Fargo, ND, October 1975; **"Handicapped Offender"** workshop for law enforcement officers, Detroit Lakes, MN, May 1975.

Motor Development

"Physical Handicaps and Perceptual-Motor Development", workshop for Head Start teachers, North Dakota State University; **"Implications of Physical Disabilities"**, workshop for parents, teachers, and therapists, Oliver-Mercer Special Education Unit: Hazen, ND, February 1981; **Physical and Perceptual Problems of the Developmentally Disabled**, Upper Mississippi Mental Health Center, Bemidji, MN, September 1980; **"Early Intervention"**, Lake Region Hospital, grand rounds physician inservice, Fergus Falls, MN, January 1980 (1 hour); **"Psychomotor Retardation"**, Detroit Lakes Medical Center, physician inservice, Detroit Lakes, MN, March 1979 (day); **"The Interruption of Normal Development . . . Causes, Effects, & Early Intervention"**, Gate City Nurses Association, Fargo, ND, October 1978 (1 hour); **"Spina Bifida Care in England"**, Spina Bifida Association of Minnesota state meeting: Moorhead, MN, April 1978; **"Specific Techniques to Facilitate Sensory-Motor Development"**, North Dakota State University, Education and Support Program for parents of handicapped children: Fargo, ND, March 1978; **"Developmental Approach to Balance and Hand Function"**, Inservice workshop, Fargo Public Schools, Fargo, ND, February 1977; **"Occupational Therapy for Children and Adults"**, workshop for Minnesota Day Activity Center Association, Alexandria, MN, October 1976; **"Cerebral Palsy"**, with D. Ross Halliday, MD, for occupational therapy students, University of North Dakota, Grand Forks, ND, July 1976; **"Sensory-Motor development"**, mini-workshop, La Maze and Southeast Mental Health & Retardation center, Fargo, ND, March 1976; **"Developmental Motor Skills"** workshop for Childrens Services, Southeast Mental Health & Retardation Center, Fargo, ND, May 1974; **"Trends in Health Services Administration"**, North Dakota State University, Fargo, ND, May 1974; **"Gross Motor Activities for Pre-school Children"**, Head Start workshop, Bemidji State College, Bemidji, MN, January 1974; **"Neuromuscular System in the Normal and Brain-Damaged Child"**, workshop for teachers, Fargo, ND; February 1972.

Team Approach: Parents, Therapists, and Teachers

"Team Approach to the Handicapped Child", workshop for teachers, therapists, and parents, Moorhead State University: Moorhead, MN, July 1981; **"Team Approach for the Physically Handicapped Child"**, workshop for parents, teachers, and therapists, Easter Seal Society of North Dakota: Bismarck, ND, January 1981, Fargo, ND; **"TOTEMS: Training: Occupational Therapy Educational Management in Schools"**, (four weekend workshops sponsored by the American Occupational Therapy Association and supported by a grant from the Department of Education, Office of Special Education and Rehabilitative Services, University of North Dakota Medical Education Center: Fargo, ND, January-April, 1981; February 1981; **"Team Approach to the Handicapped Child"**, Moorhead State University: Moorhead, MN, June 1980 (1 day); **"The Parent's Role in the Team Approach"**, Becker-Clay Special Education Cooperative: Audubon, MN, May 1979 (1 day); **"The Teacher-Therapist Team Approach to the Handicapped Child"**, Siouxland Easter Seals Center: Sioux City, IA, May 1979 (1 day); **"How a Parent can be Therapeutic without being a Therapist"**, parent workshop, Polk County Day Activity Center, Crookston, MN, April 1979 (1 day); **"The Teacher-Therapist Team Approach to the Handicapped Child"**, for teachers, Moorhead State University: Moorhead, MN, September 1978; **"Being Therapeutic with Your Child without being a Therapist"**, parent workshop, Becker-Clay Counties Special Education Cooperative: Detroit Lakes, MN, June 1978. **"Living with a Handicapped Child . . . How a Parent can be Therapeutic without being a Therapist"** parent workshop: Fargo, ND, May 1978; **"The Occupational Therapist in the School System"**, North Dakota Occupational Therapy Association state meeting: Grand Forks, ND. April 1978; **"Integrating Physically Handicapped Children in the Classroom"**, Moorhead Area Vocational Technical Institute, Moorhead, MN, August 1978. **Occupational Therapy for the Physically Handicapped Child"**, workshop for teachers of severely handicapped, State Department of Public Instruction, Fargo, ND, November 1976; **"New Developments in the Education of the Exceptional Child"** workshop, Moorhead State University, Moorhead, MN; May 1973; **"Perceptual-Motor Problems"**

workshop for staff of Vanguard School for Children with Learning Disabilities, Fargo, ND, August 1972"; **"Teaching Handicapped Children and Adults"** workshop, North Dakota State University, Fargo, ND July 1972; **"Visual Perception"** workshop, North Dakota State University, Fargo, ND, August 1971; **"The Occupational Therapist as a School Consultant for Perceptual-Motor Programming"**, American Occupational Therapy Association Conference, New York, NY, November 1970; **"The Exceptional Child"** workshop, North Dakota State University, Fargo, ND, June 1969.

Touch

"Using Touch Therapeutically for Professional Sensitivity and Communication" Minnesota Occupational Therapy Association Annual Conference: Minneapolis, MN, November 2011 (4 hours). College of St. Catherine: St. Paul, MN, October 2008, October 2007 (3 hours). New Hampshire State Occupational Therapy Association: Bedford, NH, October 1995, (keynote address and 1 day). Erhardt, R. P. & Masur, S. (June, 1997). New Jersey Speech-Language-Hearing Association: East Brunswick, NJ, May 1995 (3 hours). Co-presented with Dr. Jodelle Deem, Kentucky Speech-Language-Hearing Association: Lexington, KY, March 1995 (1 day). Minnesota Occupational Therapy Association: St. Paul, MN, February 1995 (1 day). MedRehab, Inc.: Eau Claire, WI and Milwaukee, WI, November 1994 (1 day each). **"Therapeutic Uses of Touch for Occupational Therapy and Speech-Language Pathology Professionals"** co-presented with Dr. Jodelle Deem, NovaCare, Cuyahoga Falls, OH, December 1993 (1 day). Indianapolis, IN, July 1993 (1 day). **"Using Touch Therapeutically to Increase Professional Sensitivity"**. Minnesota Occupational Therapy Association: Minneapolis, MN, November 1993 (1 hour); Presented at Avanti Practicum lectures, Hudson, WI, June, 1993 (1 hour). **"The Therapeutic Value of Touch"**. New York State Occupational Therapy Association: Syracuse, NY, September 1992 (keynote address); **"Touch as a Therapeutic Modality to Increase Professional Sensitivity"** (1 hour).

Vision

"Developmental Visual Dysfunction: Assessment and Management of Motor Components in Children with Neurological Disorders Children with Neurological Disorders ". A.C.H. Calgary Health Region: Calgary, Alberta, Canada, September 2007 (2 days). Wyoming Department of Education, Deaf-Blind Project: Rawlins, WY, August 2004 (2 days). Rainbow Center, Inc.: Naperville, IL, April 2004 (2 days). Region 5 Neurodevelopmental Treatment Association, Houston, TX, October 2002 (2 days). Madison Metropolitan School District, Madison, WI, September 2000 (2 days). Clinical Resource Seminars: Rochester, NY, May 1998 (2 days). Busy Bodies Seminars: Sacramento, CA, November 1996 (2 days). St. Charles Hospital & Rehabilitation Center: Ronkonkoma, NY, March 1995 (2 days). **"Vision Screening of Children for Planning Intervention in Natural Contexts"**, Minnesota Occupational Therapy Association: Bloomington, MN, October 2001 (poster). American Occupational Therapy Association: Seattle, WA, April 2000 (poster). **"Screening Visual Control in Children: Using Assessment Data to Plan Intervention Within the Context of Home Environments"**, American Academy of Cerebral Palsy and Developmental Medicine: Toronto, ON, Canada, September 2000 (poster). **"Screening of Visual Control in Young Children Leading to Stimulation Activities for Parents"**, Zero to Three/NTI: Anaheim, CA, December 1999 (1 day). **"Motor Components of Vision: Assessment and Management"**, Developmental Therapy Associates: Durham, NC, October 1997 (1-day). **"Improving Visual Control: Activities for Parents and Children"**, Gillette Children's Specialty Healthcare: St. Paul, MN, October 1997 (45 minutes). **"Visual Control: A Model for Intervention in Children with Disabilities"**, Health Dimensions Rehabilitation, Inc.: Cambridge, MN, October 1997 (75 minutes). **"Reliability of the Erhardt Developmental Vision Assessment (EDVA)"** Society for Research in Child Development: Washington, DC, April 1997 (poster). **"Assessment and Management of Developmental Visual Dysfunction"** Lewin Seminars: Ellicott City, MD, October 1994 (2 days). Kids in Motion: Chicago, IL, October 1992 (3 days). Lifespan Health

Consultants: Detroit, MI, October 1992 (2 days); Rehabilitation Institute: Kansas City, MO, September 1990 (2 days). Harris County Board of Education: Houston, TX, April, 1990 (2 days). Puget Sound Education Service District: Seattle, WA, March 1990 (2 days). North Central Education Service Unit: Moses Lake, WA, March 1990 (3 days). Professional Development Programs: 10th Symposium on Management of Persons with Multiple Handicaps, St. Paul, MN, February 1990 (2 days). CARE Rehab: Baltimore, MD, December 1989 (2 days). PEERS: Austin, TX, October, 1989 (3-days). Alberta Children's Hospital: Calgary, AB, Canada, September 1989 (3 days). State Developmental Center: Grafton, ND, September 1989 (3 days). The Conference Center: Albany NY, March 1989 (3 days). **"Developmental Visual Dysfunction: Assessment and Classroom Management"** Des Moines Independent School District: Des Moines, IA, April 1993 (2 days). Professional Development Seminars: Orlando, FL, March 1993 (2 days); Syracuse, NY, February 1993 (2 days). **"Developmental Vision Assessment for Children with Multiple Handicaps"** Pilasco-Ross SERRC and Shawnee State University: Portsmouth, OH, June 1991 (3 days). **"Normal Visual Development: Birth to 6 Months"** (video), World Federation of Occupational Therapists Congress: Melbourne, Australia, April 1990; ZERO TO THREE/National Training Institute: Washington, DC, December 1989; American Academy of Cerebral Palsy: New Orleans, LA, October 1986. **"A Developmental Vision Assessment for Infants and Toddlers with Multiple Handicaps"** (poster); ZERO TO THREE/National Training Institute: Washington, DC, December 1989. **"A Developmental Vision Assessment for Children with Multiple Handicaps"** (poster), The Association for Persons with Severe Handicaps Annual Conference: Washington, DC, December 1988. **"Developmental and Practical Models for Integrated Visual Function in Home, School, and Community"**, The Association for Persons with Severe Handicaps (TASH) Annual Conference: Washington, DC, December 1988. **"Interrater Reliability of the Erhardt Developmental Vision Assessment (EDVA)"**, (poster), American Academy for Cerebral Palsy and Developmental Medicine Annual Meeting: Toronto, ON, Canada, October 1988. **"Developmental Visual Sequence Clusters and a Model for Visual Function in the Home, School, and Community Environments"** (poster), The North Dakota Occupational Therapy Association Fall Conference: Bismarck, ND, October 1988. **"Assessment and Treatment of Developmental Visual Dysfunction"** Medical University of South Carolina: Charleston, SC, October 1988 (4 days). Spastic Centres of South Australia and Victoria, Queensland Occupational Therapy Association, and University of Queensland (3-day workshops): Adelaide, Melbourne, and Brisbane, Australia, August 1988. Children's Treatment Centre: Ottawa, ON, Canada, July 1988 (3 days). Peninsula Therapy Center: Hampton, VA, June 1988 (4 days). Cerebral Palsy of Essex and West Hudson: Belleville, NJ, June 1988 (2 days). Memorial Hospital: Colorado Springs, CO, June 1988 (3 days). Custer State Hospital: Custer, SD, May 1988 (3 days). Vogel Seminars: Bethesda, MD, April 1988 (2 days). Detroit Institute for Children: Detroit, MI, March 1988 (3 days). **"Visual Development and Dysfunction: Implications for the Child with Neuromotor Impairment"**, co-taught with Dr. Josephine Moore, Association of Pediatric Therapists: Burlingame, CA, January 1988 (3 days).

Visual Function (with Optometrists)

"A Transdisciplinary Approach to Effective Rehabilitation of the Child with Multiple Impairment" (poster), College of Optometrists in Vision Development Annual Meeting: Palm Springs, CA, October 1995. **"Visual Training for Children with Developmental and Learning Disabilities"** co-presented with Dr. Robert Duckman, Professional Development Programs: 13th Symposium on Intervention for Persons with Mild to Severe Dysfunction, Bloomington, MN, February 1993 (1 day). New Jersey Occupational Therapy Association: Morristown, NJ, October 1992 (2 hours). **"Transdisciplinary Partnerships: Visual Assessment and Management of Individuals with Multiple Handicaps"** co-presented with Dr. Robert Duckman, Easter Seal Society for Children: Dallas, TX, April, 1992 (3 days); **"Transdisciplinary Partnerships: Visual Problems of Individuals with Multiple Handicaps"** co-presented with Dr. Robert Duckman, Broward General Medical Center: Ft. Lauderdale, FL, May 1991 (2 days); New York University,

Jacob Javits Center: New York, NY, February-March 1991 (2 days). **"Transdisciplinary Partnerships Serving Children with Visual-Motor Disabilities"** co-presented with Dr. David Biberdorf, University of North Dakota: Grand Forks, ND, August 1990 (3 hours); co-presented with Dr. Robert Duckman, American Occupational Therapy Conference: New Orleans, LA, May 1990 (2 hours). **"Vision in Children with Multiple Handicaps: Professional Partnerships for Assessment and Management"** co-presented with Dr. Robert Duckman, NDT Programs, Inc.: Augusta, GA, March/April 1989 (3 days).

Visual-Perceptual-Motor Function and Learning

"Development of a Learning-Teaching Style Assessment: A Checklist for Documenting Observations and Teaching Strategies" Minnesota Occupational Therapy Association: Bloomington, MN, November 2015 (poster); American Occupational Therapy Association: Nashville, TN, April 2015 (presented by Eileen Richter, co-presenter). **"Create your own Computerized Intervention System for Students with Learning Disabilities: Integrating Charts, Video, and Progress Notes"**: Closing the Gap: Minneapolis, MN, October 2010 (1 hour). **The Gifted Child/Adult with Learning Differences: Clever Compensations"** Mensa Regional Gathering, Eagan, MN, April 2011 (1 hour); Mensa Annual Gathering, Bloomington, MN, July 2003 (1 hour); Mensa Regional Gathering, Bloomington, MN, September 2001 (1 hour); Mensa Regional Gathering, Bloomington, MN, September 1992 (2 hours). **"Visual-Perceptual-Motor Problems: Strategies for Intervention"** Comprehensive Therapeutics: Lombard, IL, September 2003 (1 day). **"Visual-Perceptual-Motor Problems: Strategies for Intervention"** Cooperative Educational Service Agency #4: La Crosse, WI, December 1997 (2 days). The Learning Workshop: Toronto, ON, Canada, October 1997 (2 days). University of Wisconsin, Milwaukee, WI, May 1997 (2 days). **"Visual-Perceptual-Motor Problems: Strategies for Intervention in Persons with Disabilities"** Indiana Occupational Therapy Association: Purdue University, West Lafayette, IN, September 1995 (1 day). **"Occupational Therapy for the Clumsy Child: An Assessment/Intervention Model"** World Federation of Occupational Therapists 11th World Congress: London, England, April 1994 (1 hour). **"Visual-Perceptual-Motor Activities"** Alaska Occupational Therapy Association: Anchorage, AK, September 1993 (1 day). **"Visual-Perceptual Problems: Atypical Learning or Clever Compensations?"** Research and Development in Pediatric Therapy, Inc.: Avanti Lectures, Hudson, WI, June 1993 (1 hour). **"Integrating Intervention for Pediatric Visual-Motor Problems into Functional Domains"** American Occupational Therapy National Conference: Baltimore, MD, April 1990 (1-hour roundtable). **"Assessment and Treatment of Developmental Visual-Motor Dysfunction", "Problems of Visual Perception"**; American Occupational Therapy National Conference: Phoenix, AZ, April 1988 (pre-conference 1-day institute); North Dakota Optometric Association, Fargo, ND, **"Perceptual-Motor Testing and Treatment"**, Fargo-Moorhead Learning Disabilities Association, Moorhead, MN, May 1969.