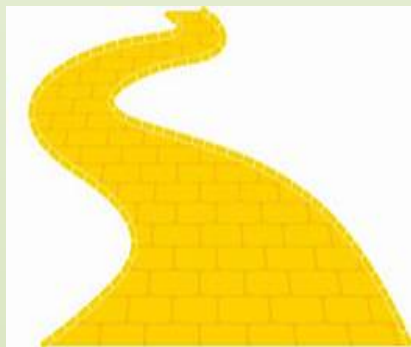


Clinical Reasoning: Steps to Therapeutic Success

“How do you build a roadmap for treatment for each



Workshop Details

Date: June 27, 2019; Register by June 17 to ensure space.

Location: Stillwater Public Library, Margaret Rivers Room, 224 3rd St. N., Stillwater, MN 55082 (parking lot under the building off 3rd St.) Additional parking 1 block E on 2nd St.

Tuition: \$150; Register online at www.campavanti.com

Note: Richter Active Integration Resources, Avanti Therapeutic Projects and Integrated Education, LLC are proud to host this fundraiser. All fees will benefit Camp Avanti. AOTA CEU's will be awarded and recorded by Richter Active Integration Resources (RAIR).

RAIR is an American Occupational Therapy Association (AOTA) Approved Provider of Continuing Education. The assignment of AOTA CEU's does not imply endorsement of specific course content, products or clinical procedures by AOTA.

This conference is offered for .6 AOTA CEU's; Intervention and Outcomes.

Camp Avanti is a weeklong therapeutic camp model developed by Patricia Wilbarger, MED, OTR/L, FAOTA. The camp offers daytime and overnight camp experiences for children with special needs. The staff is comprised of counselors and occupational therapists that work with children in a variety of camp activities including swimming, crafts, horseback riding, and a 'wonder'-ful wonderlab.

This is one of the most frequently asked questions to experienced clinicians. As such, we have put a group of highly experienced pediatric therapists together to present their thought processes and specific skills in building roadmaps to provide a child & family the best assessment and treatment possible. It is important for all clinicians to remember that we each have a pile of yellow bricks that we can mix and match to build our roadmaps. Obviously, more experienced clinicians will have a larger pile of bricks to choose from.

Each clinician is bound not only by the number of bricks they have but also by the limitations of their employment situation. What assessment tools are available and how much time is allowed for assessment? What are the strengths and depth of the data from the referral source? What are the environmental strengths and weaknesses in the treatment area(s)?

OBJECTIVES:

- Participants will create their own methods of treatment planning
- Participants will learn many ways to think about treatment planning with case studies, video and discussion
- Clinician will discuss treatment planning with panel and group discussion

SCHEDULE:

8:30-9:30 Patti Oetter MA, OTR/L, FAOTA – *Three models in progressive order of complexity. Ways to collate information; diagnostic, personal (child's) environmental options, and interaction style (yours) will be the major threads discussed.*

9:30-10:00 Panel

10:00-10:30 Break

10:30-11:30 Kris Worrell OTR/L, SIPT, RDI(c) – *Case studies to explore how combinations of different treatment approaches based on individual circumstances can lead to overall growth and development.*

11:30-12:00 Panel

12:00-1:00 Lunch

1:00-2:00 Lise Faulise MS, OTR/L, BCP – *Case studies to help prioritize the need to treat sensory modulation disorders in advance of sensory discrimination and praxis.*

2:00-2:30 Panel

2:30-3:00 Break

3:00-4:00 Irene R. Ingram OTR/L – *Treatment plans for 2-3 case studies with reference to several treatment models with uniqueness of each child identified with how they were supported with these models.*

4:00-4:30 Panel

PANEL:

Rhoda Erhardt MS, OTR/L, FAOTA

Judy Kimball PhD, OTR/L, FAOTA

Nancy Lawton Shirley MS, OTR/L

Eileen Richter MS, OTR/L, FAOTA

Jenifer Kielach OTR/L