

# Documentation of Hand Preference and Quality of Performance

**Student** \_\_\_\_\_ **Age** \_\_\_\_\_ **Grade** \_\_\_\_\_

**Teacher/Therapist/Aide** \_\_\_\_\_ **Scores:** E-Excellent      G-Good      F-Fair      P-Poor

DATE	TIME from/to	R/L HAND C-child's choice A-adult's choice	TASK (writing, drawing, cutting, eating, hammering, etc.)	# TIMES	SCORE	QUALITY OF PERFORMANCE AND COMMENTS (position, posture, symmetry, tone, use of other hand: stabilizing, assisting, weight-bearing, idle, overflow)
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## SUMMARY AND CONCLUSIONS

General observations:
Formal task requests:
Recommendations: